

Equality Objectives and Action Plan for 2022-2024 (reviewed annually)

Objective	Actions	Lead Person	Success Criteria	Monitored by	Monitoring Strategy / Evaluation Evidence	Review
1.To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.	Review of PSHE curriculum, transition work and Thrive Time as well as planned assemblies	LR DB SCa	All children to be more inclusive and tolerant of others, and their views. Children exposed through visitors to different cultures and experiences.	Governing Body	Reports to full governing body meetings.	
2. To ensure that the physical environment promotes equality of access and entitlement for all staff and pupils.	Development of outdoor spaces, including safe spaces for all. Development of Thrive area. Development of Library area, including promotion of equality through books available	SCa & DB SCa & DB SSi & Sco	Outdoor spaces on the playground and outdoor Thrive area developed for use by all children, including input from a diverse range of children. Thrive area created following building work to be accessible to all who require use of space. Library area allows for greater display of books and area to promote love of reading.	Governing Body	Reports to full governing body meetings.	
3. To ensure all pupils are given similar opportunities with regards to after school clubs and residential trips.	Promote and offer clubs to children including Pupil Premium Children free of charge. Encourage engagement. Include pupil voice to see which clubs children will be interested in. Target children to include in sporting opportunities to ensure inclusion of all.	SLT	Children from all backgrounds and included and partake. Children feedback positively from inclusion.	Governing Body	Reports to full governing body meetings.	