

## Thrive/ P.S.H.E

Our PSHE topic is Being Healthy—this follows well with our science topic of skeletons and nutrition. We look at what it means to be healthy and different things that we can do to stay healthy. Our weekly Thrive sessions look at kindness and emotional literacy. We help children to understand, name and communicate their feelings. They learn how to work co-operatively by taking turns and learning to be patient with each other. They also recognise and name adults they look up to and trust so that they know where to go for support.

## British Values

We continue to look at respect for one another and for the environment and how that looks and sounds. We also build up our work on tolerance and differences and finding ways to see another point of view. We also look at good manners. We continue to build on respect for the rule of law.

## Key Texts / Literacy

We read a range of different texts during our active reading lesson and for pleasure. This term, we begin to introduce adverbial clauses and speech to the children's Rainbow Grammar repertoire. These are applied through the children creating their own writing using non fiction Skeletons and Muscles texts and The Incredible Book Eating Boy as key texts. Children consolidate learning all eight Active Reading skills this term. They also continue to work on a cursive and neatly joined handwriting style.

## Art / Music / DT

Art—children focus on mixing paints and painting skills and use Paul Klee as an artist study to base their work on. We move in to a making drawings move project using Access Art as a stimulus.  
DT—children develop textiles skills and create a cushion.  
Music—children use Charanga to begin to learn the glockenspiel and play short tunes using limited notes. They also look at music from different composers.  
Music—Children create compositions in response to an animation using Mountains as a theme.

## Maths

Children improve multiplication and division skills by recalling facts, and solving missing number problems. In measurement they accurately draw lines and use a variety of scales to measure and compare lengths.

## Safeguarding

During this term, we look at rail safety and how to stay safe around rail lines. We also look at the rights of children. All of these link into our topic. As Bonfire Night coincides with this term, we look at fire safety and how to safely enjoy fireworks. In assembly we look at the concept of risks and how to stay safe in and out of school especially around medicines.

## Audience / Community

During this term, we hope to visit Erewash Museum and Ilkeston Library as part of our local area study if possible. We also try to visit Stanton Memorial to pay our respects to fallen soldiers from our school around the time of Remembrance Day. We look at social etiquette and how to use cutlery skills ready for Christmas dinner! As well as this we perform our Christmas celebrations.

## Key Skills

During this term, we focus on teaching key skills such as map & fieldwork in forest school. We develop a sense of place in the community. We use research skills to make links to the past. We build up our communication skills through local visits if possible. We look at the world beyond Ilkeston and try to build children's sense of awe and wonder with the world around them.

## French

This term we learn adjectives for colour, shape & size.

## ECO

This term we get involved in Switch Off fortnight. We raise awareness of the increased use of electricity and power during the Christmas period and look at alternative sources of power to fossil fuels. We take part in walk to school week and look at transport we use to get to school.

## Computing

Children improve creating and publishing skills and focus on how to use technology within school to create work such as presentations about our topic.

## Science

This term, our science topic is focused around skeletons and nutrition. This relates very well to our PSHE topic, but in science we look more specifically at the different properties of nutrients and the role that they play in our bodies. We prepare and cook a healthy meal. We also look at different bones and muscles that we have and compare our skeleton to that of other animals. This helps us to understand why different animals have developed different skeletons.

## Humanities

Geography—we continue to use our map skills to identify Ilkeston within a map of Derbyshire. We also use maps from different time periods to explore changes to our local area.  
History—we conduct a local history study of Hallam Fields and create a timeline of significant events in local history, Stanton Ironworks and the building of our school. Using a variety of sources helps to encourage the children's research and enquiry skills.

## P.E.

In PE this term we learn and develop our multi skills including balancing, throwing and catching and putting sequences together. We also continue to develop our team work skills.

# Year 3—Autumn Term 2

## Nose in a book