

Thrive/ P.S.H.E

In Thrive this term we begin to approach the concept of changes ready for next terms transition work. Children plan and prepare for this change and learn not to be afraid to try new things. We further develop a positive sense of self and encourage children to join in discussions on a wide range of topics to broaden their outlook. In PSHE we begin work on Relationships. We consolidate the work on friendships, and reinforce the good relationships we have built. This continues next term.

British Values / RE

Children work on concepts connected with good citizenship and the idea of fairness and kindness. They use texts like The Secret Sky Garden and the Wild Story texts to build up mutual respect and tolerance by exploring differing viewpoints. They build up an awareness of others. In RE we see what we can learn from religions when deciding what is right or wrong.

Key Texts / Literacy

Our class book during this term is Wild Stories. Each chapter follows a different garden creature which allows the children to play different roles through drama activities. Literacy work this term is a non fiction text called plants. We also study the fiction story The Journal of Iliona. This term children begin to infer a lot more from what they read using Active Reading skills.

Art / Music / DT

Art—Children explore animated drawings. We learn how to create simple moving drawings by making paper puppets and animate them using tablets.
DT—we design and create Egyptian jewellery.
Music—Children develop different singing techniques.

Maths

We continue to build on our fractions work by finding equivalents and counting, recognising and solving problems with tenths. In measurement we look at time.

Safeguarding

During this term we look briefly at water safety regarding the river Nile and explore how Egyptians would stay safe around the Nile. We also explore internet safety with specific reference to photos, discussing how long a photo stays online for and who can see that photo.

Audience / Community

Children will work together to maintain a butterfly garden and garden area behind the classrooms using plants that they have grown. We arrange a trip to Carsington Waters to explore plants which is covered in our Science as well as Literacy.

Key Skills

During this term, we focus on teaching key skills such as improving questioning and enquiry. Children develop a sense of curiosity in the natural world around them. They ask questions when they look at the impact of litter and waste and the need for clean water in the world. They enquire, explore and investigate during their plants and life in Ancient Egypt work.

French

This term we learn all about French transport.

ECO

During this term, children take part in Walk to School Week to help them understand the detriments of driving. Children observe and investigate the plants and wildlife around school and write reports on it as part of their work in science, literacy, art and Forest school.

Computing

Children learn about programming sequences in music. They also learn how to put a stop to online meanness.

Humanities

Geography—we look at maps of the world to locate Egypt and explore land use around the river Nile.
History—we explore how and when the Ancient Egyptians lived and how we know this. Children will learn about significant people such as Tutankhamun, Cleopatra and Howard Carter. We will also have a go at making papyrus and write hieroglyphs to communicate.

Science

This term, our science topic is focused around plants. Children will get the opportunity to plant their own plants and watch them grow. We will also use this to conduct an experiment to find the best conditions for a plant to grow. This will help children to understand what is essential for life as a plant. We will also look at different parts of a plant and the different functions of those parts. Finally, we will explore how pollination occurs.

Year 3—Summer Term 1

Step back in time