

Year 3—Summer Term 2

How Great is Britain?

Thrive/ P.S.H.E

Our PSHE topics this term are Relationships and Difference and Diversity. As part of relationships, we look at different relationships that we can have. We also look at changes that our body goes through from being a baby to now. Finally, we take a very basic look into how babies grow inside their mum. In Thrive we accept ways we are different and in a Difference and Diversity topic, we explore what it means to be different and how to embrace diversity rather than discriminating. We explore tolerance for other faiths and cultures and link it to RE and British Values work.

British Values

We focus on mutual respect and tolerance this term and explore what Multicultural Britain means. We look at different religious beliefs and diversity within our local community. We look at how respect should be mutual and that all of us are equal regardless of gender, race, cultural or religious beliefs, age or disabilities.

Key Texts / Literacy

This term we look at *The Colour of Home* by Mary Hoffman and explore the concept of Multicultural Britain. We also use picture books such as *Dear Diary*, *Hortense and the Shadow* and *If the World Were a Village*. Children consolidate all of their non-fiction writing skills to create informative texts. They apply all Year 3 Rainbow Grammar skills and improve answering a variety of questions by applying Active Reading skills.

Art / Music / DT

Art—children look at British pop art and create their own. They also look at art from different cultures.
DT—children taste food that has been brought to our country from other countries and cultures.
Music—children take a journey through music's varied history and traditions.

Maths

This term we learn how to measure the time by reading analogue and digital clocks and solve time problems. We also learn how to read and interpret different types of tables and charts in statistics.

Safeguarding

As many children visit the seaside during their Summer holidays, we look at how to be water safe. We also look at the dangers of the sun and what we can do to be sun safe. We also use the NSPCC Pant Rule in PSHE.

P.E.

This term we learn the different skills needed to play tag rugby. We also build on our racket skills in tennis.

Humanities

Geography—we look at and name other countries that have strong connections to Britain such as Jamaica, India, Pakistan, Australia and Canada.
History—We use a variety of sources to piece together information about Britain's past such as the British Empire. We make suggestions about why certain events happened the way they did such as the Windrush generation. We consider the history of different cultures in our school.

Audience / Community

As our topic is based around multicultural Britain this term. We ask visitors in if possible to talk about their different faiths, cultures and beliefs.

Key Skills

During this term, we focus on teaching key skills such as tolerance and mutual respect. We build our resilience ready for our transition to year four. We look again at what motivates and interests us and explore our ambitions and aspirations for the future. We make sure that children who could not tie shoelaces have learned to do so before year 4.

ECO

During this term, we look at renewable sources of energy—with particular reference to solar panels as this relates to our science topic.

Computing

Children revisit programming to extend their skills and use scratch to create an animated cartoon using characters that they design.

Science

Our final science topic of year 3 is light and shadows. Children will learn about how shadows are formed and about how they can change depending on how far away the object is from the light. They will also learn about how light from the sun can be dangerous. We explore different light sources and make sundials in Forest School.