

Year 4—Spring Term 2

Seconds from disaster

Maths

In maths, we look at decimals and money. We recap the place value of decimal numbers and learn how to convert to fractions and percentages.

Safeguarding

When looking at online safety, we discuss how to create a secure password and who we can trust with this information. We look at equality, safety at home, and what to do if we feel uncomfortable or unhappy with how something has been done at school. In First Aid, we learn what to do if someone is choking or if someone has burnt themselves.

Audience / Community

We take a virtual trip to Twycross Zoo to learn about different animals and their habitats, and conservation projects. We send our persuasive arguments off to local MPs to see if we can help to improve the sustainability of our local area.

Key Skills

As our maths topic relates to money, we discuss the value of money and how to be careful with our money as part of our PSHE sessions. We also develop our global knowledge further and gain an eco understanding.

ECO

As our whole topic is related to being eco conscious, we look at things that we can do to positively impact the environment. This includes looking at the impact of litter and waste disposal, biodiversity and how to be a responsible global citizen.

Computing

We use our creating and publishing skills to create an eco poster using Microsoft Publisher.

Science

In science, we look at how to classify animals into different groups, such as herbivores and carnivores and discuss their position in food chains. As part of this, we explore how animals are adapted for their diet.

Humanities

In geography we look at climate change, what causes it and how it can be limited. This includes looking at plastic pollution and deforestation. Our history topic looks at how landscapes have changed throughout history and how the climate has influenced this.

P.E.

This term, we practice our gymnastics skills and learn how to play badminton.

Thrive/ P.S.H.E

Our PSHE topic this term is money matters. We discuss where people get money from and essential things it has to be spent on.

In our Thrive learning, we use Philosophy for Children as part of our circle time to discuss topical issues. Philosophy for Children helps the children with their conflict resolution and emotion management when faced with disagreement. This encourages us to join in on discussions - even if it is not our area of expertise.

British Values

We continue to look into human rights and rights that we all have. We explore why different rules may apply in different situations. We discuss this in the context of our lives to explore why we may follow different rules and examples of when this happens. We also explore freedom of speech and are introduced to activists such as Greta Thunberg.

Key Texts / Literacy

For our active reading lessons, we use a variety of non-fiction texts and poems. When reading, we explore different picture books such as "Greta and the Giants", "Somebody Swallowed Stanley" and "The Journey Home".

When writing, we use the non-fiction texts from our reading lessons as a template to write our own non-chronological reports about endangered animals. We also write a persuasive argument about why plastic should be banned. Finally, we write a persuasive letter to our local MP to encourage them to take action.

Art / Music / DT

In music, we create and perform Earth Day songs on glockenspiels. As part of art we explore different watercolour techniques to create butterfly art. In DT we work to design, create & evaluate a reusable bag—thinking about which materials are needed and what makes a good bag. We showcase these in a year group fashion show to celebrate our achievements.