

Thrive/ P.S.H.E

Our PSHE topic this term is growing up. This is where we look at the changes that our body goes through as we go through puberty.

As this our last term in Year 4, we are also introduced to Year 5 staff that we will be able to go to if we have a problem. As well as this, we explore how changes can impact on our emotions. This is a good opportunity to discuss the transition to year 5 and how this makes us feel.

In our Thrive learning, we focus on the feeling of fairness and explore why certain things seem fair or unfair and how this feels for them.

British Values

In this term, we round up our knowledge of all of the British Values. We place a greater focus on mutual respect towards others, as we look at the diverse population of Britain. We look at how scientists and key British figures experienced discrimination and bullying. We focus on the key lessons for how this impacts on the feelings and lives of others.

Key Texts / Literacy

Our class book during this term is *The Boy at the Back of the Class* by Onjali Q Rauf. This book explores the feelings of a refugee child coming across to Britain from Syria. This links to our geography element of the topic—helping the children to understand why Britain may be used as a place of refuge. When writing, we focus on informative writing and will create non-chronological reports and information booklets whilst paying close attention to layout features used in this genre.

Art / Music / DT

We use a variety of different resources to make mosaics. We study the mosaics that were created in the Roman times and look at what they show and the reasons behind the colours used. We also create our own Roman shield as part of DT.

Maths

We look at statistics, where we create different graphs and interpret data. We also pick up our measurement knowledge again and learn how to calculate perimeter and solve perimeter problems.

Safeguarding

As many children visit the seaside during their summer holidays, we look at how to be water safe. We look at the dangers of the sun and what we can do to be sun safe. We also look at a variety of different first aid skills and learn how to support someone with a bumped head, bites and stings and asthma.

Audience / Community

We have a visit from Derby Museum where they show us various skills used in the Roman period. We take our Roman shields and helmets to the library to showcase them beside the Roman books.

Key Skills

This term, we continue to focus on the feeling of pride and our aspirations for the future. We reflect on year 4 and all that has been achieved. We discuss what pride feels like and things that we can do to gain it. As well as this, we recap good hygiene and relate it to our learning about puberty.

ECO

During this term, we explore how to be water smart and conserve water as the hotter weather often leads to water shortages.

Computing

In computing, we develop collaboration skills as part of creating and publishing work and learn how to be responsible when editing others' work.

Humanities

In Geography, we explore why Britain is a great country to live in and discuss why someone would choose to live in Britain. In connection with our history topic, we also look at the journey that the Romans took to get to Britain.

As part of history, we explore how the actions of the Romans impacted on Britain and how it shaped Britain into the country that we live in.

Science

In our final topic of year 4, we look at the work of British scientists and how their discoveries have shaped the world. We look at scientists such as Professor Stephen Hawking and Isaac Newton.

Year 4—Summer Term 2

How Great is Britain?

P.E.

For our final term of PE, we play rounders and learn how to play basketball.