

Thrive/ P.S.H.E

In Thrive this term we begin to approach the concept of changes ready for next terms transition work. Children plan and prepare for this change and learn not to be afraid to try new things. We further develop a positive sense of self and encourage children to join in discussions on a wide range of topics to broaden their outlook. In PSHE we begin work on Relationships. We consolidate the work on friendships, and reinforce the good relationships we have built. This continues next term.

British Values

Children work on concepts connected with good citizenship and the idea of fairness and kindness. They use texts like The Secret Sky Garden and the Wild Story texts to build up mutual respect and tolerance by exploring differing viewpoints. They build up an awareness of others.

Key Texts / Literacy

Our class book during this term is Wild Stories. Each chapter follows a different garden creature which allows the children to play different roles through drama activities. Literacy work this term is strongly linked to ECO concepts and children use different forms of writing to express what they learn about the natural world. This term they begin to infer a lot more from what they read using Active Reading skills.

Art / Music / DT

Art—we bring together sketching and watercolour skills to make close observations of wild flowers and butterflies. They stitch together their own garden designs to create bookmarks.
DT—we design and create Egyptian jewellery.
Music—we use Charanga to learn song and continue to look at the history of music.

Maths

We continue to build on our fractions work by finding equivalents and counting, recognising and solving problems with tenths. In geometry we learn about 2D and 3D shapes, and different lines and angles.

Safeguarding

During this term we look briefly at water safety regarding the river Nile and explore how Egyptians would stay safe around the Nile. We also explore internet safety with specific reference to photos, discussing how long a photo stays online for and who can see that photo.

Audience / Community

Children will work together to maintain a butterfly garden and garden area behind the classrooms using plants that they have grown. We arrange trips out or try to get visitors in linked to our topic work., including from our locality.

Key Skills

During this term, we focus on teaching key skills such as improving questioning and enquiry. Children develop a sense of curiosity in the natural world around them. They ask questions when they look at the impact of litter and waste and the need for clean water in the world. They enquire, explore and investigate during their plants and life in Ancient Egypt work.

ECO

During this term, children take part in Walk to School Week to help them understand the detriments of driving. Children observe and investigate the plants and wildlife around school and write reports on it as part of their work in science, literacy, art and Forest school.

Computing

Children focus on how to use technology within school to prepare short narrated videos of themselves practicing a sport to improve performance.

Science

This term, our science topic is focused around plants. Children will get the opportunity to plant their own plants and watch them grow. We will also use this to conduct an experiment to find the best conditions for a plant to grow. This will help children to understand what is essential for life as a plant. We will also look at different parts of a plant and the different functions of those parts. Finally, we will explore how pollination occurs.

P.E.

We build on our gymnastics skills and use different equipment safely. We look at personal best and improve our athletic skills.

Humanities

Geography—we look at maps of the world to locate Egypt and explore land use around the river Nile.
History—we explore how and when the Ancient Egyptians lived and how we know this. Children will learn about significant people such as Tutankhamun, Cleopatra and Howard Carter. We will also have a go at making papyrus and write hieroglyphs to communicate.

Year 3—Summer Term 1

Step back in time