

Year 5—Summer Term 2

How Great is Britain?

Thrive/ P.S.H.E

Our PSHE topic is Relationships. Throughout this topic, we will learn about the difference between healthy and unhealthy relationships and the different types of relationships. This will be linked to the concept of saying no and the right to not be harmed in any way. In addition, we will learn about the concept of confidentiality and when it is ok to break it.

Throughout our Thrive sessions, we will learn about the concept of fair and unfair and how to explain the feelings that fairness evokes.

British Values

This half term, our British Values focus links closely to our PSHE topic and safeguarding assemblies. We will learn about our rights to meet our friends and work together in peace. We will also deepen our understanding of peer pressure as we learn that no-one can make us join a group that we don't want to.

Key Texts / Literacy

Maggie's Diary

Our stimulus this half term is Maggie's Diary. It is a series of short videos which tell a story of a girl who struggles with her Victorian life. Throughout this half term, we will write a non-chronological report, a persuasive letter and a discursive text. We will also use it to refine our Rainbow Grammar skills.

Art / Music / DT

This half term our focus in DT. We will be learning about what a prototype is and how to make a prototype. We will then consider how to make our final product attractive and strong. Through using textile, we will also develop our ability to use a range of joining techniques.

Maths

This half term, we will deepen our knowledge of shape as we learn to investigate perimeter. We also revisit and extend our knowledge of time, including the 12 and 24 hour clock.

Safeguarding

Our first aid focus this half term is supporting people with allergies. We will also learn about topical issues such as homelessness, trafficking and extremism. We will learn about peer pressure which is closely linked to our PSHE topic. We will also revisit sun safety learning.

P.E.

In addition to swimming lessons, we will be developing our knowledge of the rules and skills in the sports of the rules and skills of kwik cricket and tennis.

Humanities

This half term, we link history and geography as we study the history of Ilkeston. We learn about what Ilkeston was like in the past and how it has changed. We go out into the locality to see this for ourselves, as well as comparing maps and sketches. We also learn to link Ilkeston to its wider geographical location by learning about Stanton Iron Works.

Audience / Community

As part of our Victorian Ilkeston topic, we will take a trip into the local area to see how it has changed over time. As we have strong links with Erewash museum, we will be visiting there for workshops to support our topic further.

Key Skills

By considering our goals for next year, we think about our aspirations and what we want to achieve in our last year at primary school. We continue to develop our independence and learn how to bounce back after we have made a mistake.

ECO

This half term, our ECO area is healthy living as this links to our Science topic. We will continue to learn how to use our environment without damaging it as part of our school grounds focus. This will include considering waste and the impact of this on Earth. We will further enhance our learning throughout our Forest Schools lessons.

Computing

Our computing focus is coding. Throughout this half term, we will learn to find errors in coding, debug codes and to programme robots so they move in different directions and speeds.

Science

This half term, our science focus is animals, including humans, through which we will learn about how the human body changes from birth to old age. This links to our PSHE focus where we will learn about changes to the adolescent body in greater detail.