

Subject Concept Grid

Reading Year 3

| expression | decode | listen | picture | structure |
|-------------|---------------|-------------------|--------------|--------------|
| grammar | order | character | image | illustration |
| information | presentation | visual text | written text | responding |
| reasoning | meaning | comprehension | organisation | strategies |
| theme | connection | prediction | comparison | similarity |
| difference | literal | inference | fact | opinion |
| instruction | visualisation | meaning breakdown | repair | voice |
| scan | skim | summarise | evidence | key words |



Subject Concept Grid

Reading Year 4 (+ y3)

| dialogue | identify | sustained reading | purpose | context |
|-------------|--------------|-------------------|--------------|--------------|
| analyse | statement | implication | compare | contrast |
| expression | decode | listen | picture | structure |
| grammar | order | character | image | illustration |
| information | presentation | visual text | written text | responding |
| reasoning | meaning | comprehension | organisation | strategies |
| theme | connection | prediction | comparison | similarity |
| difference | literal | inference | fact | opinion |

| instruction | visualisation | meaning breakdown | repair | voice |
|-------------|---------------|-------------------|----------|-----------|
| scan | skim | summarise | evidence | key words |



Subject Concept Grid Reading Year 5 (+ y4 & y3)

| imagery | effect | motive | justify | comments |
|---------|------------|----------|-----------|----------|
| style | synthesise | retrieve | viewpoint | choices |

| dialogue | identify | sustained reading | purpose | context |
|----------|-----------|-------------------|---------|----------|
| analyse | statement | implication | compare | contrast |

| expression | decode | listen | picture | structure |
|------------|--------|-----------|---------|--------------|
| grammar | order | character | image | illustration |

| information | presentation | visual text | written text | responding |
|-------------|---------------|-------------------|--------------|------------|
| reasoning | meaning | comprehension | organisation | strategies |
| theme | connection | prediction | comparison | similarity |
| difference | literal | inference | fact | opinion |
| instruction | visualisation | meaning breakdown | repair | voice |
| scan | skim | summarise | evidence | key words |



Subject Concept Grid Reading Year 6 (+ y5, y4, y3)

| relevance | reference | quotation | evaluate | debate |
|--------------|-----------|-----------|-------------|----------|
| presentation | form | technique | perspective | research |

| imagery | effect | motive | justify | comments |
|---------|------------|----------|-----------|----------|
| style | synthesise | retrieve | viewpoint | choices |

| dialogue | identify | sustained reading | purpose | context |
|----------|-----------|-------------------|---------|----------|
| analyse | statement | implication | compare | contrast |

| expression | decode | listen | picture | structure |
|-------------|---------------|-------------------|--------------|--------------|
| grammar | order | character | image | illustration |
| information | presentation | visual text | written text | responding |
| reasoning | meaning | comprehension | organisation | strategies |
| theme | connection | prediction | comparison | similarity |
| difference | literal | inference | fact | opinion |
| instruction | visualisation | meaning breakdown | repair | voice |
| scan | skim | summarise | evidence | key words |