Thrive/ P.S.H.E

Our PSHE topic is Being Responsible—we look at how to be a responsible citizen both outside and in school, as well as at home. In Thrive we build up emotional literacy and discuss cause and effect when problem solving and rules and consequences. We use different moral dilemmas when discussing knowing how to behave and what doing the right thing can look like. We help children explain why things are fair or unfair. We teach children to begin to question things and ask why rather than just agree with everything they read or hear.

British Values

We discuss respect for the law as part of our work

British Values work.

We also discuss the rights that we have, in particular freedom of speech, and use various picture books as a stimulus.

Key Texts / Literacy

We build on our non-fiction writing skills to write instruction texts, character descriptions, news articles and advertisements. We also look at biographies and research different authors. In Rainbow Grammar, we continue to recap learnt skills and introduce children to linking adverbs. When reading we build on finding key words and connecting with background knowledge.

Art / Music / DT

Art—children focus on using different textures to create different effects. This includes learning how to blend and create pieces of artwork using pastels and chalk.

DT—children taste food from different cultures and have the opportunity to prepare something themselves. They explore designs for sundials and rainmakers as part of a topic homework. Music—children explore music from different parts of the Med such as Greek Bazooki and Spanish Latino. They learn songs for an assembly.

Maths

This term we build on multiplication and division using a variety of written methods. In measurement we measure compare and calculate litres, mass and volume.

Safeguarding

Although an awareness of bullying is continuous throughout the year, we focus specifically on cyberbullying for Safer Internet Day. We also discuss whether all drugs are dangerous and which medicines help us.

Year 3—Spring Term 1

Don't forget our passport

P.E.

In PE this term we focus on improving our gymnastics skills and also learn the skills needed to play badminton.

Humanities

Geography—we continue to zoom out and look at maps of the world, this time locating the Mediterranean. We explore different countries that surround the Mediterranean sea, taste their culture and make comparisons between life in the Mediterranean and life in Ilkeston. To help us with this, we investigate different climate zones and complete a weather report for both a country in the Mediterranean and Ilkeston.

Audience / Community

We begin to work on improving the environment within our school community as Spring begins to develop, such as clearing up the plant growing areas behind year 3 and in the Year Three Garden.

Key Skills

During this term, we focus on teaching key skills such as measuring weather patterns and making informed comparisons by spotting similarities and differences. We look at how we communicate in different ways depending on who to and what we communicate.

ECO

During this term, we complete the RSPB bird watch. We also use our forest school slot as an opportunity to observe and create habitats for a variety of creatures.

Computing

Children focus on how to program using websites such as scratch and the ProBots in school.

Science

This term, our science topic is focused around significant scientists and their creations. Children will learn about the men and women who risked their lives to find new plants, Marie Curie and her work on radiation, how George Washington Carver discovered the needs of plants, how Inge Lehmann discovered that the Earth's core is solid and how William Smith learnt that fossils can be used to tell the age of rocks as well as modern day applications of these.