

Year 4—Summer Term 1

Step back in time

Thrive/ P.S.H.E

In PSHE, we learn about Changes. Changes occur in our body as we grow and we develop an understanding that changes can cause conflicting emotions. We develop an understanding that good and not so good feelings can be intense; we explore how to manage these feelings appropriately; explore the changes that come with these feelings and learn when we need to ask for help.

In our Thrive learning, we explore and name adults whom we can trust and explain why they are trusted, as well as recapping how to ask for help from an adult when we need it - for whatever reason it may be.

British Values

The British Values of respect and respect for the rule of law are explored further this term. We look at how the police are used to enforce the law and protect citizens from any danger.

Key Texts / Literacy

In Literacy, our first piece of writing focuses on a piece of poetry called 'The River' by Valerie Bloom. The second piece of writing is a non-fiction factual tour where we follow the journey of a raindrop.

Our active reading sessions focus on our class book 'Empire's end- A Roman Story' which tells the tale of a young African girl who sets off to Britain in Roman times.

Art / Music / DT

In art, we explore structures and sculptures and explore ways to be resilient when it is not quite working for us.

Maths

In maths, we revisit measurements of length in m, cm and km and move on to subtract and add different measurements. We then introduce geometry where we explore angles, lines of symmetry and draw on grids.

Safeguarding

This term we will be learning how to stay sun safe, learn what to do in the case of an allergic reaction the impact on their lives. Through the war we learn about homelessness, explore extremism views and what to do when we have been put under peer pressure.

Audience / Community

In this term, we venture out to Twycross Zoo to learn about animals and their differing habitats.

Key Skills

Our focus for this term is the 'Thrive' area of our key skills. We focus on what it means to be proud, have self-worth and self-respect, be motivated and have ambitions and aims. Also showing curiosity for the world around us.

ECO

We look at things that we can do to positively impact the environment. This includes looking at the impact of litter and waste disposal, biodiversity and how to be a responsible global citizen.

Computing

During this term, we look at programming by creating different letters and shapes.

Science

In science, we look at living things and their habitats. We explore classifying living things and identifying vertebrates and invertebrates and caring for environments.

P.E.

As the weather starts to improve, we take some of our PE lessons outdoors. We complete dance in the hall but go outside to enhance our athletic skills.

Humanities

We step back in time to explore the Romans in Britain. We explore questions such as: What is an Empire? Who were the Romans? Who did the Romans influence? We also explore when the Romans invaded Britain, why they invaded and who was impacted by the invasion. We also look at what life was like in Roman Britain through trade, towns, home, family roles and Roman art.