

Dear Parents / Carers

We would like to welcome you and your child to Hallam Fields and look forward to meeting you, and your child starting here in September.

As part of your child's transition, we are inviting you with your child to have a look around the school and grounds by signing up for a visit at 3.45pm on either Mon 10<sup>th</sup>, Tues 11<sup>th</sup>, Mon 17<sup>th</sup> or Tues 25<sup>th</sup> June. Click here to book a visit. We will also be welcoming all children into school for a transition day on Wednesday 3<sup>rd</sup> July, and have a meeting the night before at 5pm to tell you all about the school and where we will tell you which class your child is in.



Children should arrive for transition day at 9.05am and will be met outside of school and shown where to go. They should be collected at 3.35pm and will be brought out through the large double gates to meet parents/carers collecting them. We have set up a dedicated page on our website with all the information you should need. We have a virtual tour of the school via an interactive booklet on the school website, please take time to share this with your child so they can have a look around Hallam Fields.



The class teachers for year 3 next year will be talking to staff at your child's school to discuss not only their academic ability, but also any social or emotional needs they may have. They will discuss all children who are on the Special Educational Needs register and any child who may have a significant medical condition or need. This information is vital to ensure that children settle quickly, are supported and continue to make good progress in their learning.

As we do every year we are asking for a choice of three friends who your child would like to be with. We ask that you please fill this in with your child and try to encourage them to pick friends who they can work well

with. Please complete by 10<sup>th</sup> June. We will make sure that all children have at least one person from their list in the same class. This will be used along with information from their current class teacher to determine which class they are in next year. We will be balancing children by gender and ability as well as through friendship choices. Please ensure you give us three choices as we cannot guarantee that they will have one friend with them otherwise. You can find the choice form online at <a href="https://www.hallamfields.derbyshire.sch.uk/year-2-transition">www.hallamfields.derbyshire.sch.uk/year-2-transition</a>



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Twitter: @HallamFJS





We look forward to meeting you and working with you over the next four years while your child is at Hallam Fields. In the meantime, please look on our school website to find out more about the school and see all of the things which the children have been involved in this year. You can see what year 3 have been doing on Ash and Oak class blogs or by looking at our Twitter account @HallamFieldsJS or finding us on Facebook.

We have set up all of our admission and permission forms online on our transition page. Please complete these by the 10<sup>th</sup> June so we have all of the information we need for you child. <a href="https://www.hallamfields.derbyshire.sch.uk/year-2-transition">www.hallamfields.derbyshire.sch.uk/year-2-transition</a>

In September the start time for children in year 3 is 9.00am where children will come in to school via the car park gate and line up on the drive before being led down to class. Children finish at 3.30pm and will be led back up through the car park gate where staff will release the children to the adult collecting them.

We would also like to invite any interested parents/carers to fill our parent governor vacancy from September. If you would like to know more about the role, please visit our governors' page for information from our chair of governors. https://www.hallamfields.derbyshire.sch.uk/governors

If there is anything you wish to discuss with us before your child starts, please feel free to give us a ring or email so we can support your child as best we can.

**Your Sincerely** 

David Brown, Headteacher