#### Thrive/ P.S.H.E

In PSHE, we learn about drug education. In these lessons, we recognise how to make informed choices, learn how to assess risk in different situations, discuss between safe and harmful substances. We learn that some substances can be extremely harmful if misused and we look at rules on how to stay safe.

In our Thrive learning, we encourage the children to try new things, understand the need for rules, encourage the children to join in discussions and work co-operatively with a small group in a range of activities and in a variety of situations.

#### **British Values**

We focus on the British Value of democracy as Ancient Greeks were the first to create democracy. We will learn how democracy has changed from when it was created in Athens, where the term democracy comes from and explore how democracy and laws have developed as part of everyday life. As well as this, we look at the rule of law and explore how laws have changed since ancient times.

# **Key Texts / Literacy**

This term, we will be composing our very own Greek Myth. In order to create our own, we will need to explore a range of Greek Myth stories and videos, explore a range of Gods and Goddesses, identify the features of Greek Myth, create a hero /heroine and create our own villain for the quest. We will also be writing a discussion piece around a democracy theme. As well as this, we will be writing an instructional text. Our active reading lessons will be based around various Greek Myths. We will be focusing on a wide range of skills which play a part in making us active readers.

# Art / Music / DT

In art, children will be focusing on their design techniques to explore Greek designs in their sketch books, design and Greek pot. Children will be using a range of techniques to mould their clay into a pot shape, and will use a range of finishing techniques to perfect their pot. Children will be analysing and investigating a range of Greek foods to help them understand the Greek culture. In music, we will be exploring music around the world and composing their own unique song.

#### Maths

In Spring 1, we will explore fractions by counting fractions, adding fractions and exploring equivalent fractions. We revisit time and learn hours, minutes, seconds, years, months, weeks and days. We move on from analogue time to digital time.

### Safeguarding

This term we will be looking at local foodbanks and earning what to do in the case of an emergency when first aid is needed. We will take part in the NSPCC stay safe speak out campaign. As well as this, we look at what the school does to help with safety and anti-bullying.

# Year 4—Spring Term 1

# Don't forget your passport

#### P.E.

We continue to do our PE lessons inside due to the weather. We learn how to play tennis and engage in problem solving games.

#### Humanities

We will begin the term by exploring who the Ancient Greeks are, investigating Greek life, their achievements and their influence in the Western world. Our History learning takes us nicely into our Geography lessons where we explore Greece, explore Greece's geographical features and the settlement trade links around the world.

#### **Audience / Community**

During this term, our Greek Myths will be shared with Blue Peter as we are seeking an all important badge to celebrate our hard work and fantastic imaginations. We will also be looking at our local foodbank and looking at what we can do to help raise awareness for these all important food banks.

## **Key Skills**

During this term, we will focus on the 'Empathy' area of our key skills. This covers many skills, including: turn taking, communication, knowing how to behave, team work, respect and kindness, awareness of others, patience, tolerance and having good manners.

#### **ECO**

As our science topic focuses around digestion, during this we gain an understanding of how healthy choices impact our life and our environment in a positive way.

#### Computing

We enhance our creating and publishing skills to create an excel spreadsheet, collect data and create appropriate graphs.

#### **Science**

This term, our science topic is focused around the digestive system and how our teeth play a part in digestion. Having an understanding of how our body digests food helps the children to understand their body and how it works. They will name and describe the different parts of the human digestive system and see how digestion occurs. We will be exploring the different types of teeth, creating a model of their teeth, and exploring which foods are healthy for us and how this affects digestion.