

## Thrive/ P.S.H.E

Our PSHE topic this term is being me. We explore communities that we are apart of and discuss what that means for us.

In THRIVE, we focus on trying new things as we taste different foods and make salt dough for Christmas decorations. The main character from our class book helps us to accept ways in which we are different from others and identify positive things about ourselves.

## British Values

This term, we focus on the British value of individual liberty. This links to our PSHE topic of individuality and themes raised in our class books, and allows us to have discussions about having our own beliefs and freedoms whilst respecting others voices as well. This means that we also cover the respect and tolerance British Value.

## Key Texts / Literacy

Our class book this term is The Christmasaurus by Tom Fletcher. This book explores many themes such as disability and bullying in a humorous and approachable way. In our writing, we write a letter to an author, inviting them to come into school. We also write a fictional piece about Aladdin and the Enchanted Lamp. Our reading lessons focus around the different types of questions we can come across.

## Art / Music / DT

In music, we focus on changes in pitch, tempo and dynamics.

In art, we explore pattern looking at sensory drawings and tessellated designs.

In D&T, we make a pavilion using a variety of resources.

## Maths

We spend this term finding area by counting squares, making shapes and comparing areas. We learn written methods for multiplication and division both as well as other methods. We spend time learning when to use each method and solve reasoning problems.

## Safeguarding

As it is becoming dark earlier, we discuss how to stay safe when walking home from school in the dark. As well as this, we look at general road safety and practice this as we walk to the local church. We consider electrical safety, fake news and how to use medicine safely. Anti-bullying week also falls within this term so we look at how to prevent bullying, both in person and online. We complete first aid lesson sessions where we learn life skills.

## Audience / Community

We send Christmas cards to local businesses and local care homes to wish them a Merry Christmas.

## Key Skills

This term, we focus on the 'Resilience' part of our key skills. This means we focus on not being afraid to make mistakes, perseverance and resilience skills and develop strategies to deal with new experiences and changes.

## ECO

Eco areas that we look at this term are the school grounds and the habitats that we have within them. We use our forest school sessions to create homes for animals to hibernate in throughout the winter.

## Computing

During this term, we begin to create complex algorithms using programmes such as scratch. We begin to predict what a set of commands will do based on options we have been given.

## Science

Our science topic this term is focused around states of matter. We learn how to identify solid, liquids and gases, and complete experiments relating to melting and cooling.

## Humanities

In geography, we look at different Christmas traditions from countries around the world. We taste different Christmas foods from different countries and use an atlas to locate these countries on a world map.

In history, we look at how Christmas has changed throughout the years and order these events into chronological order. We also look at the origin of our Christmas traditions, from crackers to turkey!

## P.E.

In PE, we complete all of our sports inside due to weather turning cold. We refine our netball skills and explore leadership in sport.

# Year 4—Autumn Term 2

## Nose in a book