

Year 3—Spring Term 2

Seconds from disaster

Thrive/ P.S.H.E

Our PSHE topic is Exploring Emotions—we look at different emotions that we have and discuss how to identify these in our body and in other people. We begin to build up our resilience when working with other people and using emotion fans and thermometers where needed. In Thrive we learn how to identify and hear positive things about ourselves without feeling uncomfortable.

British Values

We look at Individual Liberty and in particular freedom of speech. We think about choices and link this to how people initially treat The Iron Man. We think about how to recognise and protect our rights and others to individual freedom.

Key Texts / Literacy

Our class book during this term is The Iron Man. We read this during our weekly active reading lesson and complete writing tasks based on it for the rest of the week. These include retelling and sequencing of the chapter, writing instruction texts and newspaper articles. By this point in the year, children have learnt all of the required Rainbow Grammar skills for year 3. This term is spent reinforcing and applying these skills. Children begin to apply reading skills to answer literal questions. We build Iron Man sculptures in Forest School.

Art / Music / DT

Art—children are introduced to different water colour skills and how to make observational drawings.
DT—children make volcanoes out of a material of their choice. They design and make a robot for topic homework.
Music— Children use Charanga to learn the dragon song. They also begin to develop an understanding of the history of music.

Maths

This term we find, compare and order fractions. We use our tables to help us. We also add and subtract amounts of money and learn how to give change.

Safeguarding

We think about relationships and what makes a relationship a good one. This is linked to the Thrive/PSHE and British Values work as children consider good role models, trust and people we can turn to if we are not happy with anything such as Childline.

P.E.

In PE we play benchball and build on our teamwork and problem solving skills in orienteering.

Humanities

Geography—we look at natural disasters caused by tectonic plates. To do this effectively, the children need to gain an understanding about the different layers of the earth and what tectonic plates are. They then use this to learn about how volcanoes, earthquakes and tsunamis occur and the effects of these on communities. In history—we research different natural disasters throughout history such as the Pompeii disaster.

Audience / Community

We look at how to improve our school community by keeping it litter free and tidy. This is linked to our ECO and topic work on the environment.

Key Skills

During this term, we focus on key skills such as empathy for others and continue to develop our self esteem skills. We use research and design and make skills as well as improving our communication skills. We learn the power of saying no sometimes, how to take turns and be patient. We also look at the concept of perseverance and how to keep going even when the going is tough.

ECO

During this term, we look at the environmental impact of natural disasters, particularly volcanoes. We look at human effects on the environment too through texts like Dear Greenpeace.

Computing

Children focus on how to create a poll and present their information using excel.

Science

This term, our science topic is focused around forces and magnets. We will investigate whether all metals are magnetic and explore different uses for magnets. We will make predictions about whether two magnets will attract or repel each other, depending on which way the poles are facing. We will also compare how things move on different surfaces and investigate the effects of friction on speed.