

Thrive/ P.S.H.E

Our PSHE topic this term is growing up. This is where we look at the changes that our body goes through as we go through puberty.

As this our last term in Year 4, we are also introduced to Year 5 staff that we will be able to go to if we have a problem. As well as this, we explore how changes can impact on our emotions. This is a good opportunity to discuss the transition to year 5 and how this makes us feel.

In our Thrive learning, we focus on the feeling of fairness and explore why certain things seem fair or unfair and how this feels for them.

British Values

In this term, we round up our knowledge of all of the British Values. We place a greater focus on mutual respect towards others, as we look at the diverse population of Britain. We look at how scientists and key British figures experienced discrimination and bullying. We focus on the key lessons for how this impacts on the feelings and lives of others.

Key Texts / Literacy

Our first writing piece focuses the book 'float' and is surrounding a boy who designs and creates his own paper boat. We create a written piece of the journey and adventure the boat goes on. Our second piece of writing looks at a famous 'traditional tale' of the Princess and the Pea.

Our active reading lessons focus on 'the imagination box' and surrounds a boy where his imaginations come to life.

Art / Music / DT

In our DT week, we learn to make a slingshot car using a variety of strategies and skills.

In music, we look at samba and carnival sounds using different instruments.

Maths

We look at statistics, where we create different graphs and interpret data. We also pick up our measurement knowledge again and learn how to calculate perimeter and solve perimeter problems.

Safeguarding

As many children visit the seaside during their summer holidays, we look at how to be water safe. We look at the dangers of the sun and what we can do to be sun safe. We also look at a variety of different first aid skills and learn how to support someone with a bumped head, bites and stings and asthma.

Audience / Community

We get in touch with local inventors in order to explain their initial ideas, how the planning, designing and making process looks and how inventing a product has changed their lives.

Key Skills

This term, we continue to focus on the feeling of pride and our aspirations for the future. We reflect on year 4 and all that has been achieved. We discuss what pride feels like and things that we can do to gain it. As well as this, we recap good hygiene and relate it to our learning about puberty.

ECO

During this term, we explore how to be water smart and conserve water as the hotter weather often leads to water shortages.

Computing

In computing, we expand our programming skills by creating and designing games.

Science

In our final Science unit we explore renewable and non-renewable energy sources and explore where our energy comes from to power our homes.

P.E.

For our final term of PE, we play rounders and learn how to play basketball.

Humanities

We explore heroes that have come from Great Britain, what they have brought to our country and how much of an impact it has had on the world on a global scale. Some of the heroes we look at are William Wilberforce, Elizabeth Fry and Mary Seacole to name a few!

Year 4—Summer Term 2

How Great is Britain?