

Year 3—Autumn Term 1 In Derbyshire

Thrive/ P.S.H.E

Our PSHE topic is Bullying Matters—we explore different types of bullying and what we can do to prevent bullying including cyber bullying. In Thrive we begin to teach the children independent learning skills such as not being afraid to make mistakes. We use growth mindset and other classroom displays as support. We look at resilience, the power of yet and how to cope with changes. We spend a lot of time connecting with each other and working cooperatively together as well as understanding the need for rules at our school.

British Values / RE

As we are focusing on transition, children look at the meaning of respect and how they can show respect in their daily lives. We discuss rules and consequences using the school behaviour chart. We explore what a Democracy is and how it works as children vote for their class representative for various roles including school council. In RE we look at what different people believe about God.

Key Texts / Literacy

Our class book during this term is Little Nose. We work on capital letter and full stop use and secure basic spelling and high frequency words. We are introduced to the Active Reading skills and Accelerated Reader system and we read daily every day throughout the year. We set up our weekly spelling work for the year. In Rainbow Grammar, we spend this term recapping skills that were covered during key stage 1 such as subject, predicate and coordinating conjunctions. We then look to apply these in our writing using Stone Age Boy and The Street Beneath Our Feet as key texts.

Art / Music / DT

Art—Children focus on sketching skills. They also explore making gestural drawings with charcoal. Using these skills they create different cave paintings.
DT—Children create structures and construct a castle.
Music—Children explore aspects of Jazz music.

Maths

Children build on place value, addition and subtraction, problem solving and reasoning skills from KS1. They practise their times tables using Times Table Rockstars all year.

Safeguarding

We introduce children to ways to stay safe around school—we do have a lot of stairs! We teach those children who need it how to tie their shoelaces so that they are safe in school. During this term, as it begins to become darker earlier, we also look at how to stay safe outside school. This includes knowing which adults we can go home with and making sure the adults who care for us in and out of school always know where we are so that we are safe, especially when playing outside with friends.

Audience / Community

We use information from local archaeology digs as a stimulus for many of our lessons. We have a visit from the local police if possible to discuss road safety with us.

Key Skills

During this term, we focus on teaching key skills such as: self-worth and pride, respect for others, manners, independence and learning from mistakes as well as reading for meaning and map skills. We begin to teach the children about personal hygiene, washing hands, tolerance and personal space in the classroom. We work on basic pencil grip and finger spaces when writing.

French

This term we learn basic greetings in French.

ECO

During this term, children gain an understanding of the impact of mining and archaeology on the local area. They are also introduced to the school's eco-code and things that they can do around school to help the environment.

Computing

Children learn about computer systems and networks. They focus on how to use technology such as iPads and the internet within school safely and sensibly and be good digital citizens. They learn the importance of device-free moments.

P.E.

We begin by teaching the children about teamwork and how to win and lose gracefully in football. We also develop our Sports Hall Athletic skills.

Humanities

Geography—we look at maps of the UK to find Derbyshire and consider the differences between countries and counties. History—we look at how we find out information about the past and look into local archaeological digs to find out more about the history of our local area. To aid the children's chronological understanding, we learn about the journey from the Stone Age to the Iron Age and learn about the changes that happened during that time period. We make Stone Age objects in forest school.

Science

This term, our science topic is focused around rocks and fossils. Having an understanding of how fossils form helps the children with their knowledge of archaeology. They learn about how rocks play a part in how soil is formed. The children will also compare different rocks and look at the uses for each type of rock. They use this knowledge to explore which rocks were used for tools during the stone age.