

## Writing Overview - Year 3

| Term       | Topics                                                                 | Unit Plan                                                                           | Genre                                                    |
|------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------|
| Autumn 1 - | Stone Age – History - Rocks and Soils - Science                        | Stone Age Boy- JC<br><br>Extinct Animals - Grammarsaurus                            | Narrative<br><br>Non- fiction - non-chronological report |
| Autumn 2 - | Skeletons – Science<br><br>Healthy eating and Nutrition – PSHE/SCIENCE | Cindy-Lou visits the Grinch<br><br>The Incredible Book Eating Boy by Oliver Jeffers | Fiction - playscript<br><br>Narrative                    |
| Spring 1 – | Volcanos and earthquakes                                               | The Secret of Black Rock by Joe Todd Stanton<br><br>Volcanic eruption newspaper     | Narrative<br><br>Non-fiction - newspaper (recount)       |
| Spring 2 – | Climate change/Antarctica                                              | How a robot dog works<br><br>Climate action (new topic)                             | Non-fiction<br><br>Non-fiction                           |
| Summer 1 – | Plants – Science<br><br>Romans                                         | Plants by DK<br><br>The Journal of Iliona – A Young Slave by Richard Platt          | Non-fiction<br><br>Non-fiction                           |
| Summer 2 – | Differences and Diversity – PSHE<br><br>Science – Light and Dark       | I asked the little boy who couldn't see<br><br>Star in a Jar                        | Poetry<br><br>Narrative                                  |

## Writing Overview - Year 4

| Term       | Topics                                     | Unit Plan                                                                          | Genre                                                             |
|------------|--------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Autumn 1 - | Transport in Derbyshire<br>(Tourism-22-23) | Bike boy - JC<br><br>Should we feed animals at National Parks? - JC                | Fiction<br><br>Non-fiction                                        |
| Autumn 2 - | Christmas around the world                 | Visit the North Pole - Grammarsaurus<br><br>Aladdin and the Enchanted Lamp - JC    | Non-fiction-persuasive writing<br><br>Fiction- traditional tale   |
| Spring 1 – | Ancient Greece/ Digestive system           | Digestion Explanation based on Gut Garden - JC<br><br>Journey by Aaron Becker - JC | Non-fiction explanation<br><br>Fiction-adventure                  |
| Spring 2 – | Ecowarrior                                 | An alternative to plastic straws-Stroodles<br><br>The Creature                     | Non-fiction/persuasive advert<br><br>Non-fiction-newspaper report |
| Summer 1 – | Romans                                     | Once upon a raindrop<br><br>The River by Valerie Bloom                             | Non-fiction- script for factual tour.<br>Poetry                   |
| Summer 2 – | Inventors                                  | The Princess and the Pea<br>Float-by Daniel Miyares                                | Fiction Traditional tale<br>Fiction- story                        |

## Writing Overview - Year 5

| Term       | Topics                                                                            | Unit Plan                                                                                                                                         | Genre                                           |
|------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| Autumn 1 - | Rivers and mountains<br>Forces<br>Exploring emotions                              | Gorilla by Anthony Browne - JC<br><br>Plastic Pollution (short speech) - JC                                                                       | Narrative adventure<br><br>Non-fiction speech   |
| Autumn 2 - | Anglo Saxons<br>Bullying                                                          | How to trial an Anglo-Saxon criminal - Grammarsaurus<br><br>Beowulf - Grammarsaurus                                                               | Non-fiction - instructions<br><br>Narrative     |
| Spring 1 – | Space<br>Some Geography objectives<br>Being healthy                               | One Small Step (short film) - LiteracyShed<br><br>Mars Transmission (short script) - LiteracyShed                                                 | Narrative adventure<br><br>Non-fiction journal  |
| Spring 2 – | Living things and habitats<br>Rainforests<br>Celebrating individual differences   | The Malfeasance - JC<br><br>David Attenborough (Based on the book: David Attenborough (Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara) | Narrative - poetry<br><br>Non-fiction biography |
| Summer 1 – | Viking and Anglo Saxons<br>Properties of materials<br>Being a responsible citizen | Screentime balanced argument - JC<br><br>The Fantastic Flying books of Mr Morris Lessmore (short film) - JC                                       | Non-fiction<br><br>Narrative fantasy            |
| Summer 2 – | History of Ilkeston<br>Animals including humans<br>Relationships                  | Emperor Penguins                                                                                                                                  | Non-chronological report                        |

## Writing Overview - Year 6

| Term       | Topics                                                             | Unit Plan                                                                            | Genre                                                                           |
|------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Autumn 1 - | WW2<br>Electricity<br>Being me                                     | Rose Blanche by Ian McEwan (Story) - JC<br><br>Goodnight Mr Tom - Mrs P              | Narrative<br><br>Non-fiction - letter (recount)                                 |
| Autumn 2 - | Darwin's Dragons<br>Classification<br>Drug education               | Made up animal - Mrs P<br><br>Letter to Mr Scrooge (Persuasive text) - JC            | Non-fiction - non-chronological report<br><br>Non-fiction - letter (persuasion) |
| Spring 1 – | Ancient Maya Civilisation<br>Evolution & Inheritance<br>Being safe | Thornhill - JC<br><br>Climate change - JC                                            | Narrative<br><br>Non-fiction - persuasive speech                                |
| Spring 2 – | Exploring Extreme Environments<br>Light<br>Money Matters           | The Paperman - JC<br><br>Goldilocks - JC                                             | Narrative<br><br>Non-fiction (newspaper)                                        |
| Summer 1 – | Crime and Punishment<br>Circulatory system<br>Changes              | The Assassin (Y6 GD model text) - Mrs P<br><br>(One unit due to SATs and short term) | Narrative                                                                       |
| Summer 2 – | (Experiment mop up)<br>Growing up                                  | Catch a lot - LiteracyShed                                                           | Narrative                                                                       |