

Year 3—Spring Term 2

Seconds from disaster

Maths

This term we look at length and perimeter in measurement. We begin to find, compare and order fractions. We use our tables to help us..

Safeguarding

We think about relationships and what makes a relationship a good one. This is linked to the Thrive/PSHE and British Values work as children consider good role models, trust and people we can turn to if we are not happy with anything such as Childline.

Audience / Community

We look at how to improve our school community by keeping it litter free and tidy. As well we have authors into school linked to book week.

Key Skills

During this term, we focus on key skills such as empathy for others and continue to develop our self esteem skills. We use research and design and make skills as well as improving our communication skills. We learn the power of saying no sometimes, how to take turns and be patient. We also look at the concept of perseverance and how to keep going even when the going is tough.

French

This term we learn numbers, age and time.

ECO

During this term, we look at the environmental impact of natural disasters, particularly volcanoes. We look at human effects on the environment too through texts like Dear Greenpeace.

Computing

Children learn how to use branching databases and about how we are all part of online communities..

Science

This term, our science topic is focused around forces and magnets. We will investigate whether all metals are magnetic and explore different uses for magnets. We will make predictions about whether two magnets will attract or repel each other, depending on which way the poles are facing. We will also compare how things move on different surfaces and investigate the effects of friction on speed.

Humanities

Geography—we look at natural disasters caused by tectonic plates. To do this effectively, the children need to gain an understanding about the different layers of the earth and what tectonic plates are. They then use this to learn about how volcanoes, earthquakes and tsunamis occur and the effects of these on communities. In history—we research different natural disasters throughout history such as the Pompeii disaster.

P.E.

In PE we learn all about mini Muay Thai and build on our teamwork and problem solving skills in orienteering which links to our geography work.

Thrive/ P.S.H.E

Our PSHE topic is Exploring Emotions—we look at different emotions that we have and discuss how to identify these in our body and in other people. We begin to build up our resilience when working with other people and using emotion fans and thermometers where needed. In Thrive we learn how to identify and hear positive things about ourselves without feeling uncomfortable.

British Values / RE

We look at Individual Liberty and in particular freedom of speech. We think about choices and link this to personal experiences. We think about how to recognise and protect our rights and others to individual freedom. In RE we discover why the bible is important to Christians.

Key Texts / Literacy

Our class texts this term are both non fiction. We look at an information book called Earthquakes which links to our topic. We also study how a Robot Dog Works and write a non fictions set of instructions for a robot pet. By this point in the year, children have learned all of the required Rainbow Grammar skills for year 3. This term is spent reinforcing and applying these skills. Children begin to apply reading skills to answer literal questions and study question stems to improve answers.

Art / Music / DT

Art—children explore how artists combine different media like cloth, thread and paint in response to a landscape.
DT—children look at mechanical systems and explore creating pneumatic toys.
Music— look at and explore how to create a ballad.