

Thrive/ P.S.H.E

In PSHE, we learn about Changes. Changes occur in our body as we grow and we develop an understanding that changes can cause conflicting emotions. We develop an understanding that good and not so good feelings can be intense; we explore how to manage these feelings appropriately; explore the changes that come with these feelings and learn when we need to ask for help.

In our Thrive learning, we explore and name adults whom we can trust and explain why they are trusted, as well as recapping how to ask for help from an adult when we need it - for whatever reason it may be.

British Values

The British Values of respect and respect for the rule of law are explored further this term. We look at how the police are used to enforce the law and protect citizens from any danger.

Key Texts / Literacy

In Literacy, our termly book will be Friend or Foe by Michael Morporgo. We use this book for our active reading lessons and in some book talk lessons. After exploring the war, how the war started and life as an evacuee during the war, we will be writing a letter to a parent as an evacuee child. We will write a diary entry from a night in an Anderson shelter and we will compose an interesting, heart-tugging story about being evacuated.

Art / Music / DT

We will be colour mixing paint and layering with a range of materials to create a Blitz landscape image. We will be making gas masks, ration books, evacuee boxes and exploring and creating war time recipes. We will explore and appraise WW2 Dance Halls and the performances within.

Maths

In maths, we revisit measurements of length in m, cm and km and move on to subtract and add different measurements. We then introduce geometry where we explore angles, lines of symmetry and draw on grids.

Safeguarding

This term we will be learning how to stay sun safe, learn what to do in the case of an allergic reaction the impact on their lives. Through the war we learn about homelessness, explore extremism views and what to do when we have been put under peer pressure.

Audience / Community

We will be creating our DT projects and our writing for a number of audiences to celebrate our work. We will engage with elderly people who have lived through WW2 and take a virtual journey to the air raid shelters in Stockport to help us build up a realistic image of life in WW2.

Key Skills

Our focus for this term is the 'Thrive' area of our key skills. We focus on what it means to be proud, have self-worth and self-respect, be motivated and have ambitions and aims. Also showing curiosity for the world around us.

ECO

As our science topic focuses on energy, we will explore how we can reduce the amount of electricity used in the world today in order to conserve energy, and explore renewable energy sources.

Computing

We will be corresponding via emails after we set up our own email address, practice sending emails, pictures via emails, and copy & pasting.

Science

In Science, we explore electrical appliances and learn how to stay safe in the home around different electrical appliances. We learn about the two types of electric; explore different insulators and conductors of electric. We end the science topic by creating our own electrical circuit and encourage the children to make switches for their circuits.

Humanities

The history of WW2 is fascinating, engaging and so important! We will explore the history of WW2, important dates, how and why the war started, how it ended and how they communicated. We explore Morse Code and create our own Morse Code messages. In Geography, we learn where the allies and axis locations were.

P.E.

As the weather starts to improve, we take some of our PE lessons outdoors. We complete dance in the hall but go outside to enhance our athletic skills.

Year 4—Summer Term 1

Step back in time